

# New Forest Outreach Support C.I.C

Rediscover The Magic Of Play

Inclusive support for children, young people and families across the New Forest through play, connection and understanding.



## Alternative Provision



New Forest Outreach Support C.I.C. is a registered Community Interest Company providing specialist SEND, outreach, inclusion and alternative provision support across Hampshire.

- ✓ Registered Community Interest Company (C.I.C.)
- ✓ Local Authority Service Provider
- ✓ Public Liability Insured
- ✓ DBS Checked Staff
- ✓ Safeguarding Policies & Procedures in Place
- ✓ Risk Assessments, Fire Plans & Health & Safety Documentation Available
- ✓ SEND Focused Specialist Support Team

📍 Unit 1, Blackfield Business Centre, Hampton Lane, Blackfield, SO45 1UB

☎ 02380 019920

✉ [enquiries@newforestoutreach.co.uk](mailto:enquiries@newforestoutreach.co.uk)

🌐 [www.newforestoutreach.co.uk](http://www.newforestoutreach.co.uk)

Company Registration Number: 15204337

We welcome visits from schools, local authorities and professionals and are happy to provide copies of our policies, procedures, qualifications, insurance certificates and risk assessments upon request.



# A Space Designed Around Young People

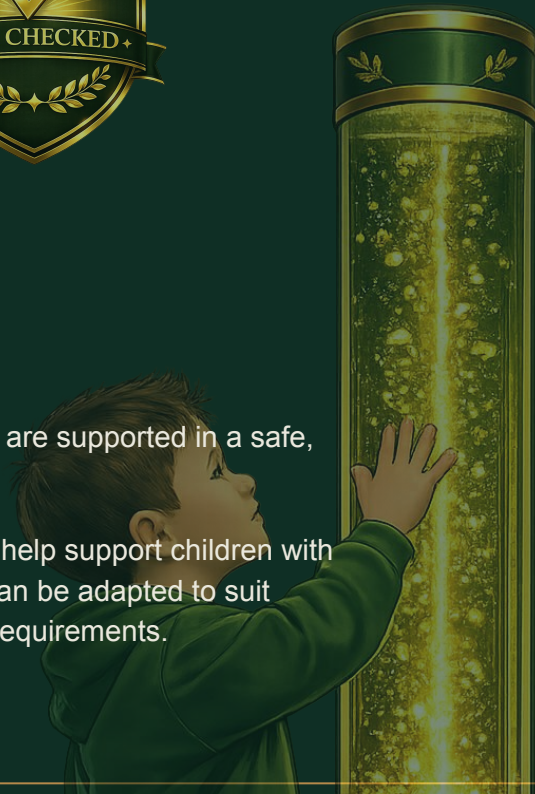
More than just a room, the NFOS Hub is a purpose designed SEND friendly environment where children can feel safe, supported and ready to engage.

- 🌿 Low arousal SEN room
- ✖️ Sensory regulation resources and access to a set up or free to use Tuff Tray
- ♥️ Indoor sensory swing
- 🌙 Dark sensory and calming spaces
- 😌 Quiet zones for emotional regulation and reflection
- 👤 Movement zones for heavy work, sensory breaks and physical regulation
- 🎨 Creative learning & STEM workshop spaces (Access to Cricut & 3D Printer)
- 🏠 Flexible intervention areas
- 👂 Meeting & support spaces
- ♿️ Accessible facilities
- 🔒 Secure controlled-access premises



All staff are enhanced DBS checked and trained in safeguarding, ensuring children and young people are supported in a safe, trusted and professional environment.

Our environment has been designed with accessibility in mind. The colour schemes and visual layout help support children with visual impairments, sensory processing differences and additional needs. Lighting and sound levels can be adapted to suit individual pupils, creating spaces that can be calming, engaging or focused depending on the child's requirements.



## How We Price our Alternative Provision

We offer Alternative Provision through both term placement packages and an hourly pricing structure, allowing schools to choose the model that best suits the needs of their young people.

### Hourly Pricing Structure

Our hourly pricing structure offers greater flexibility and can be ideal for assessments, transition work, occasional sessions or short term interventions. However, hourly bookings are subject to hub availability and do not guarantee a regular weekly slot or reserved space throughout the term. Due to high demand and only 3 rooms, availability within the hub can fluctuate, which may reduce continuity and structure for the young person.

Schools requiring guaranteed access to the same rooms, regular session times and long-term consistency are therefore encouraged to access our term placement packages, which reserve the provision specifically for them.

### Placement Packages

Our term placement packages are designed to provide consistency, stability and continuity for both the child and the school. The learning environments allocated to your placement are reserved exclusively throughout the term, ensuring the child benefits from familiar surroundings, established routines and regular session times each week.

By committing to a term placement, we are able to offer enhanced continuity of support and maintain the dedicated space for your school for the duration of the placement. At the end of each term, existing schools and families are given priority to renew and secure their placement for the following term before spaces are offered to new referrals, helping to maintain stability and minimise disruption for the child.

## Why We're Different

At New Forest Outreach Support, we know that environment matters. That's why we've created a space that feels warm, cosy and welcoming rather than clinical or commercial. Our hub is calm, sensory friendly and designed to help young people feel safe, relaxed and ready to engage.

We take a highly personalised approach, building trusted relationships and maintaining regular communication with families, schools and professionals. Our staff are here because they genuinely care and are passionate about making a difference.

We recognise that for many young people, this nurturing and natural approach is exactly what they need. A place where they are understood, supported at their own pace and encouraged to rediscover their confidence, resilience and love of learning.

Our staff are here because they genuinely care. Many have personal or professional experience of SEND and are passionate about making a difference. We focus on building trusted relationships, celebrating small achievements and creating positive experiences that help young people grow in confidence and resilience.

For some young people, a busy school or commercial setting can feel overwhelming. NFOS offers something different: a calm, nurturing environment where children and young people are seen as individuals, supported at their own pace and encouraged to rediscover their confidence, curiosity and love of learning.

We like to think of ourselves as an extension of your school team. Alongside providing direct support to children and young people, we can also help reduce the administrative burden by completing monitoring forms, recording progress, gathering evidence and communicating regularly with schools and families. This allows school staff to focus on teaching, while we focus on emotional wellbeing and help children achieve their outcomes, build resilience and develop the confidence needed to return to school successfully.



# Placement Packages



## SENSORY+

### SPECIALIST PLACEMENT

-  Learning Resources & Activities
-  Learning with Access to Sensory Room
-  Heavy Work & Swing
-  SEN Support Resources (e.g. ear defenders, fidgets, tools)
-  Private & Low Stim
-  Adaptable Environment
-  Dedicated Support
-  Term Placement Guarantee
-  Tuft Tray Access

HALF DAY

£275

FULL DAY

£500



## FOUNDATION TO LEARNING

### SPECIALIST PLACEMENT

-  Learning Resources & Activities
-  1x Structured Learning Environment
-  SEN Support Resources (e.g. ear defenders, fidgets, tools)
-  Private & Low Stim
-  Adaptable Environment
-  Dedicated Support
-  Term Placement Guarantee
-  Tuft Tray Access

HALF DAY

£200

FULL DAY

£375

# Non Package Pricing Structure



## 1:1 SUPPORT / LSA

### HOURLY PRICING STRUCTURE



Personalised 1:1 support from an experienced LSA using a therapeutic, relationship-based approach tailored to each child's individual needs.



Supports emotional regulation, confidence, resilience and positive engagement with learning.



Helps develop social skills, communication and independence.



Provides a safe, consistent and nurturing learning environment.



Works closely with families and other professionals to support progress and wellbeing.

£40

PER HOUR



## TRANSPORT ASSISTANCE

### HOURLY PRICING STRUCTURE



Transport assistance provided with the LSA to and from sessions, school or community activities.



Safe and reliable travel in fully insured vehicles with DBS-checked staff.



Routes planned to suit individual needs, routines and locations.



Door-to-door support where required to ensure a smooth and stress-free experience.



Promotes independence, attendance and engagement in learning.

45p

PER MILE



## HUB SPACE HIRE

### HOURLY PRICING STRUCTURE



Access to our specialist hub space designed to support children and young people with additional needs.



Calm, safe and inclusive environment tailored to individual requirements.



Suitable for 1:1 sessions, small group work, therapeutic activities or interventions.



Fully equipped with sensory resources and learning materials.



Flexible use to meet a range of needs and support positive outcomes.

£18

PER HOUR

# Non Profit Organisation

As a non profit Community Interest Company, our focus is simple:

We find the middle by providing safe, accessible and meaningful opportunities for children and young people while keeping services affordable for schools, families and local authorities.

Unlike commercial providers, any surplus we generate is reinvested directly back into our services improving our environments, developing specialist resources, training staff and expanding opportunities for the children and families we support.

## Every Booking Makes a Difference

When a school chooses NFOS, they are doing more than commissioning a service for one child. They are helping us support another child who may otherwise be unable to access the specialist support, inclusive activities or opportunities they need to thrive.

A proportion of our income is reinvested into our Inclusive Access Fund (IAF), which provides financial assistance to children and families facing barriers to accessing support. This means that every placement, outreach session or room booking helps create opportunities for other local children and young people who may not otherwise have them.

By partnering with NFOS, schools are not only investing in positive outcomes for their own pupils they are helping to build a more inclusive community where every child has the chance to feel valued, supported and successful.





# More Information

## Flexible Hourly Support

For schools wishing to access provision on a flexible, hourly basis, our specialist hub spaces are available from £18 per hour, with therapeutic outreach and Alternative Provision support available from £40 per hour.

For example, a one hour Alternative Provision session, including a dedicated outreach worker and private learning space, would cost £58. This flexible approach allows schools to trial provision, access additional support when required or provide short term interventions tailored to a young person's needs.

Whilst flexible hourly sessions are available, we encourage schools to consider our placement packages wherever possible. Due to high demand and our intentionally small, specialist environment, hourly availability can be limited and may not provide the consistency many young people need. Placement packages guarantee regular access to our provision, dedicated learning spaces and continuity of staff throughout the term.

We can also deliver outreach directly within your setting, bringing specialist resources, sensory activities and therapeutic approaches to school. This enables children and young people to access consistent support in an environment that is familiar to them, while benefiting from the expertise and flexibility of the NFOS team.

## Supporting Schools Beyond the Session

We aim to provide a seamless service that reduces the administrative burden on schools, allowing staff to focus on outcomes while we provide the environment, support and coordination needed to help each young person succeed. We can also support partnership working with families and local authorities, ensuring everyone involved has a clear understanding of the child's progress, needs and next steps.

Whether schools require a short-term intervention, a stepping stone back into education or a longer-term placement, our goal is always the same: to work collaboratively to build confidence, resilience and positive outcomes for every child and young person.

At the heart of our Alternative Provision is a therapeutic, nurturing approach. We understand that progress looks different for every child and will work in partnership with you to create a personalised provision that meets the needs of your young person, celebrates their strengths and supports them to rediscover confidence, engagement and enjoyment in learning.

Whether accessing our hub or receiving outreach support within your setting, our aim is to provide an adaptable, inclusive and nurturing environment where children and young people feel safe, understood and empowered to succeed. Through trusted relationships, therapeutic play, sensory opportunities and consistent 1:1 support, we help children build confidence, emotional resilience, communication skills, social skills and independence at their own pace.

## Transport & Community Based Learning

As part of our commitment to removing barriers, we offer transport assistance at 45p per mile. Our outreach workers can transport children and, where appropriate, accompanying school staff, enabling us to provide community-based learning, transition work and support in local settings while maintaining continuity of staff and approach.

Where an LSA or outreach worker is already providing support, the £40 hourly rate includes staff travel time, with mileage charged separately.

## Building Resilience & Preparing for the Future

Whilst our primary focus is always to meet the immediate needs of the child and support the outcomes identified by schools and families, we also recognise the importance of preparing young people for their future. Where appropriate, our long-term aim is to help children gradually increase their ability to engage with education and, if suitable, support a successful return to school. By building resilience, fostering positive relationships, developing social and emotional skills and creating experiences of success through consistent relationship-based work, we help children regain confidence in themselves and in learning. Our outreach workers take the time to build trusting 1:1 relationships with young people, enabling them to feel safe, understood and supported as they develop the skills and confidence needed to take their next steps, whatever those may look like.

We believe that meaningful progress comes from working together. At the start of a placement, we work closely with schools, parents and, where appropriate, local authorities to identify the outcomes that are most important for the child or young person. These may include areas such as emotional regulation, social skills, communication, confidence, independence, school engagement, friendships, resilience or specific targets linked to an EHCP or pastoral support plan.

Our outreach workers incorporate these goals into everyday activities and therapeutic interventions, ensuring that each session has a clear purpose whilst remaining child-led and engaging. Progress is regularly reviewed and adapted as the child's needs change, allowing us to celebrate successes, address challenges and work collaboratively towards meaningful, achievable outcomes that support both the young person's immediate wellbeing and their longer-term aspirations.

As part of our term placements, we complete monthly monitoring forms which are shared with the school and, where appropriate, parents or commissioning bodies. These reports provide an overview of the young person's progress towards agreed outcomes, achievements during sessions, areas requiring further support and any recommendations moving forward. This ensures that schools have clear evidence of progress, ongoing communication and a collaborative record of the support being provided, allowing everyone involved to work together in the best interests of the child.



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